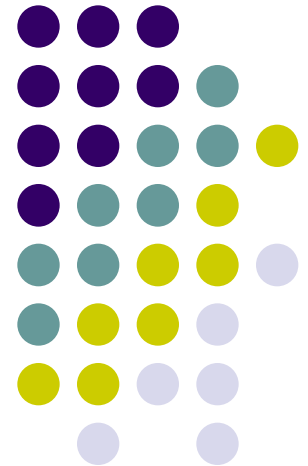
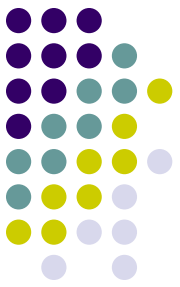


# CSC402 Programming Language Implementation

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Welcome!



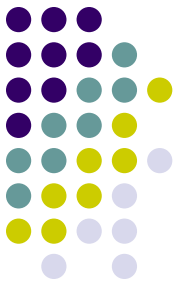


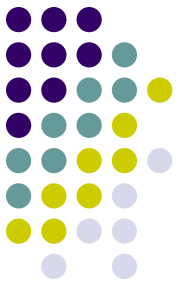
# Course Objectives

- Provide a solid foundation with respect to programming language implementation including
  - grammar construction
  - parsing techniques,
  - intermediate representations (tree construction, pattern matching and tree walking techniques)
  - symbol table construction
  - code generation
- We will study a number of different programming language implementation techniques including compilers, interpreters, and virtual machines.
- You can add domain specific and general programming language implementations to your tool chest.

# Textbook

- Online Textbook
  - See BrightSpace

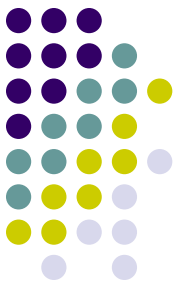




# Some Definitions

- Domain Specific Language (DSL)
  - In software development a DSL is a programming language or specification language dedicated to a particular problem domain, a particular problem representation technique, and/or a particular solution technique.‡
  - Examples: Html, MSDOS/Linux shell scripts, game engine scripting languages

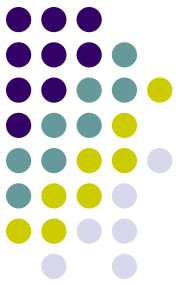
‡ Wikipedia



# Some Definitions

- General (Purpose) Programming Language<sup>‡</sup>
  - A general purpose programming language is a programming language designed to be used for writing software in a wide variety of application domains.
  - In many ways a general purpose language only has this status because it does not include language constructs designed to be used within a specific application domain (e.g., a page description language contains constructs intended to make it easier to write programs that control the layout of text and graphics on a page).

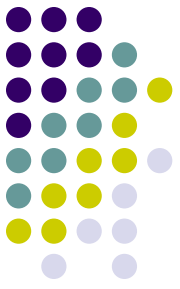
<sup>‡</sup> Wikipedia



# Some Definitions

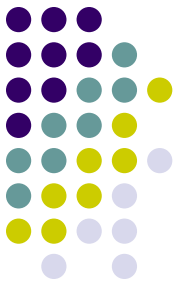
- **High-Level Programming Language**
  - A language that supports data abstraction and “structured programming”
  - e.g. class definitions and while-loops, if-then-else statements
- **Low-Level Programming Language**
  - A language that does NOT support data abstraction and “structured programming”
  - Most assembly languages and bytecodes fall into this category

# The Structure of Programming Languages



- A programming language is a formal system of symbols that are combined to make up larger structures according to certain rules – **the Syntax of a Programming Language**
- The combination of symbols and the larger structures carry information which language processors need to decode.
- We will see that the architecture of language processors is geared towards extracting this information by accessing the hierarchy of symbols and structures embedded in programming languages – **Syntax Analysis**

# The Structure of Programming Languages



The hierarchy (low to high):

- symbol (character)
- word (token)
- phrase
- sentence

Symbols are combined to form words, words are combined to form phrases, and phrases are combined to form sentences.

A programming language is a collection of valid sentences; a sentence is valid if the symbols, words, and phrases are combined according to the rules of the language.

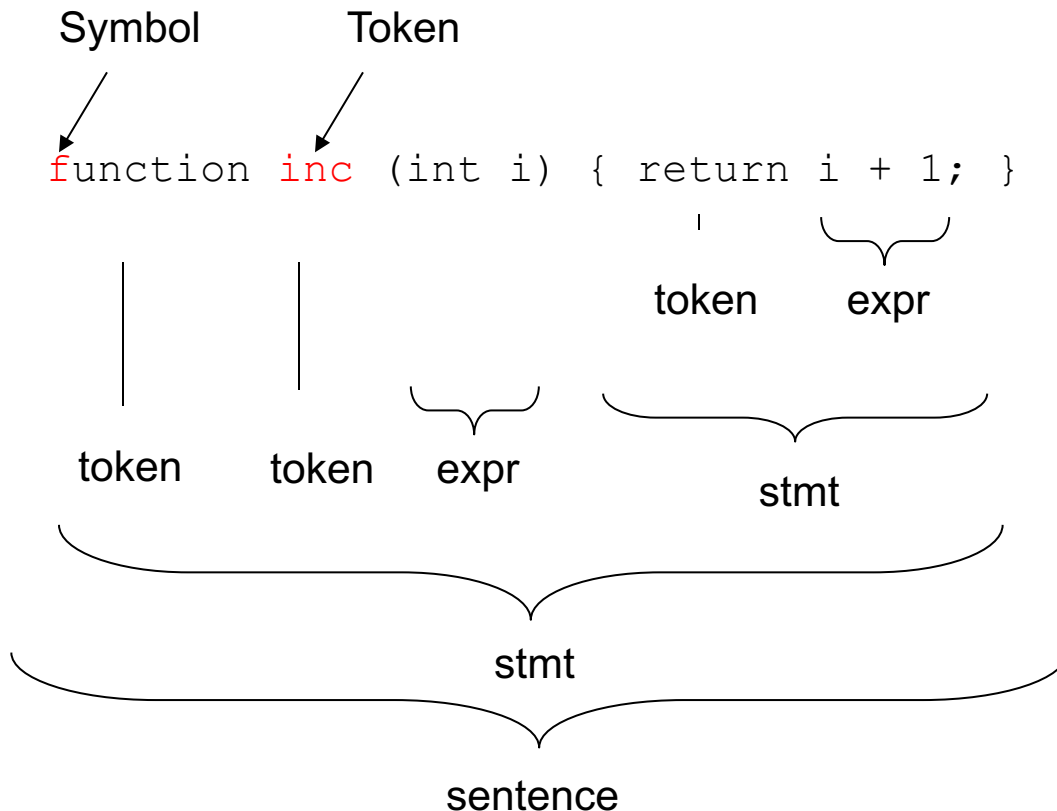
These rules are usually specified using a grammar (more on that later)



# The Structure of Programming Languages



## An Example: Function Definition

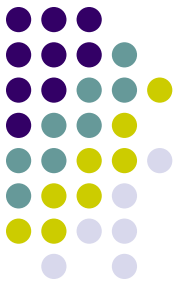


- a function definition is a sentence, this sentence is a stmt
- the stmt is composed of two tokens (function, inc), an expr, and a stmt
- the expr is composed of four tokens: (,),int,i
- the stmt is composed of a token (return) and an expr
- the expr is composed of three tokens: |, +, 1

☞ Language processors are built to extract this kind of hierarchy and process it.

Note: the structure of a language is also called the syntax.

# The Structure of Programming Languages



- Programming text page vs. Symbol Stream

- We usually represent programs as 2D text

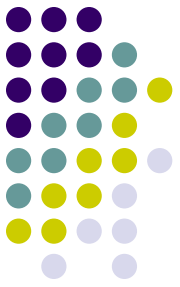
```
i=0
while i < 10 do
    print i
    i=i+1
enddo
```

- However, to the language processor this appears to be just a stream of symbols:

```
i=0<cr>while<sp>i<sp><<sp>10<sp>do<cr><tab>print<sp>i<cr>...
```

- Here, <cr>, <sp>, and <tab> are special symbols

# The Behavior of Programming Languages

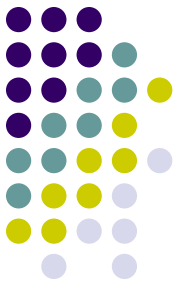


- In addition to specifying the syntax of a programming language we also need to specify its behavior – **the Semantics of the Language**
- Every programmer instinctively knows what the following program fragment does:

```
i=0
while i < 10 do
    print i
    i=i+1
enddo
```

- But we need to tell the language processor what this program means; how it should behave.

# The Behavior of Programming Languages



Example of a specification:

Syntax:

*WhileStatement*:

```
while Expression do Statement enddo
```

Semantics:

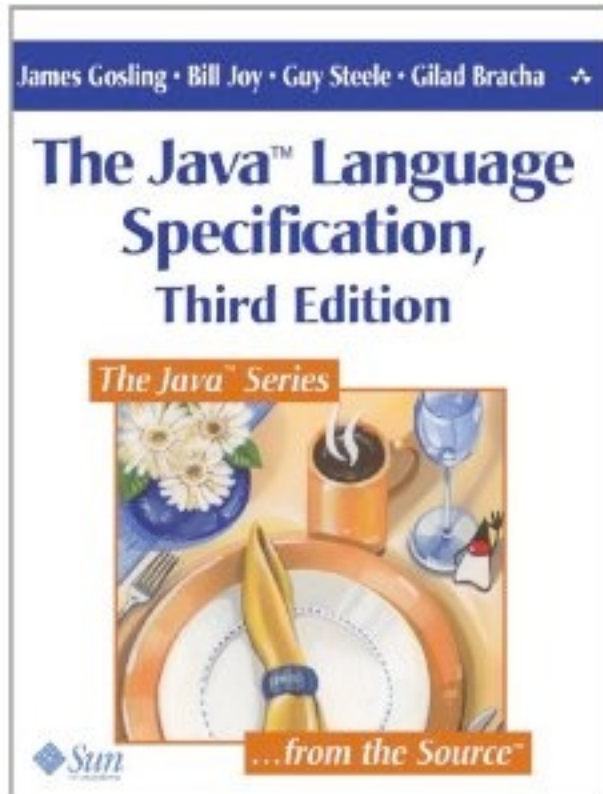
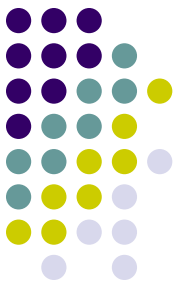
The while statement executes an *Expression* and a *Statement* repeatedly until the value of the *Expression* is false.

The *Expression* must have type Boolean, or an error occurs.

A while statement is executed by first evaluating the *Expression*:

1. If the value is *true*, then the contained *Statement* is executed. If execution of the *Statement* completes normally, then the entire while statement is executed again, beginning by re-evaluating the *Expression*.
2. If the value is *false*, no further action is taken and the while statement terminates.

# The Behavior of Programming Languages



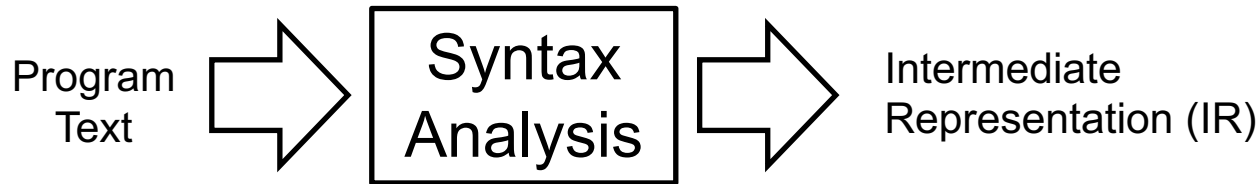
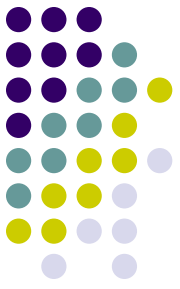
- The specification of general purpose programming languages can be very complex.
- In the case of Java this is a 700 page book!
- Domain specific programming languages tend to be less complex and therefore much easier and faster to implement.

# Building Blocks of Language Processors



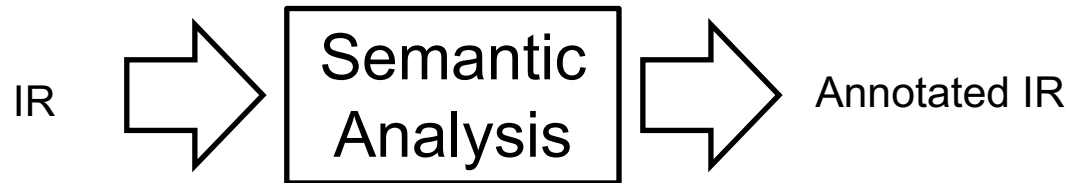
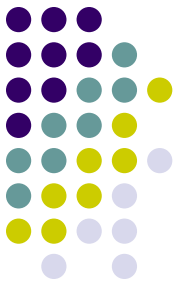
- Most programming language processors are made up of one or more three main building blocks:
  - Syntax Analysis – program text/structure analysis
  - Semantic Analysis – program behavior analysis
  - Code Generation

# Syntax Analysis



- The syntax analysis reads the program text and produces an intermediate representation (IR)
- The IR is an **abstract representation** of the program text

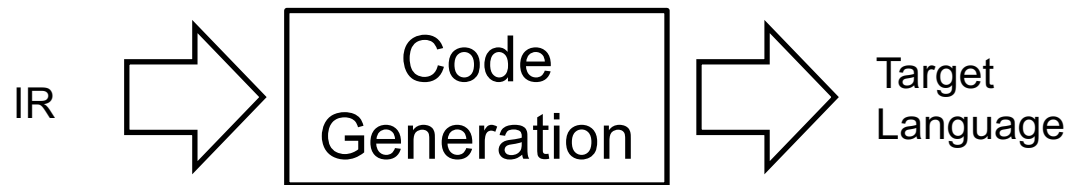
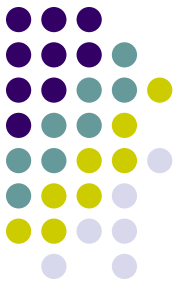
# Semantic Analysis



- The semantic analysis reads the IR and analyzes the encoded behavior
- The semantics analysis typically outputs an annotated version of the IR
- These annotations insure the correct behavior of the program, for example, memory space for a declared variable.

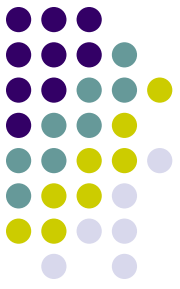


# Code Generation



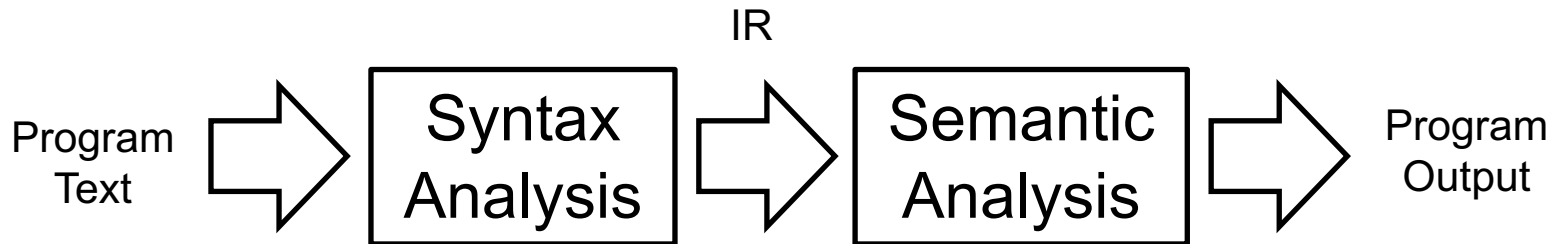
- The semantic analysis reads the IR and translates it into the target language
- The target language could be a high level language, assembly code, or byte code.
- The target code can also be a spreadsheet that summarizes data described with the IR, etc.

# The Structure of Language Processors



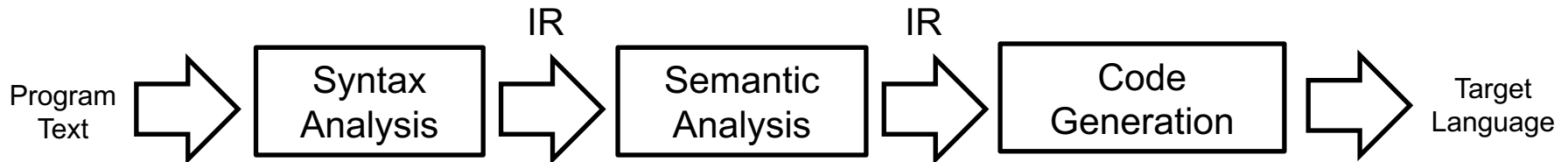
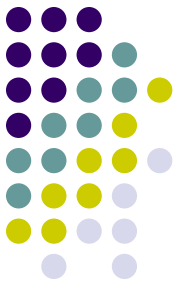
- We can now plug these building blocks together in different configuration in order to obtain a variety of language processors.
- In particular, we can configure these building blocks as:
  - Interpreter
  - Translator/Compiler
  - Simple Translator

# The Interpreter



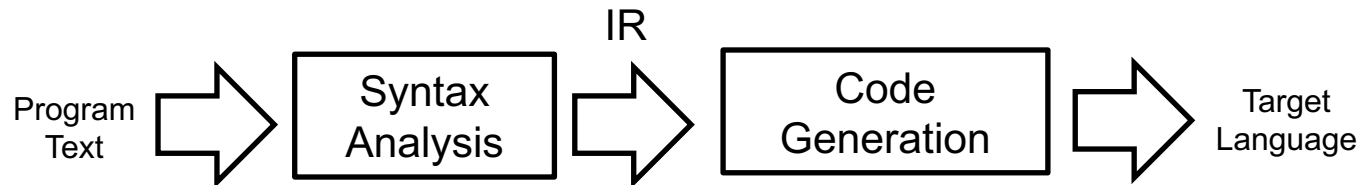
- An interpreter is made up of a syntactic and a semantic analysis block.
- An interpreter reads, decodes, and executes code.
- For interpreters the semantic analysis block is slightly modified – it analyzes and **executes** the IR producing the program output.
- Examples include simple programmable calculators as well as languages such as Ruby and Python.

# The Translator/Compiler



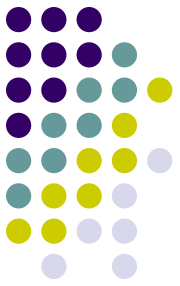
- A translator consists of all three of our building blocks.
- A translator reads text in one language and emits output conforming to another language.
- We often fit an additional optimization phase between the semantic analysis and the code generation phases.
- Examples include log file generators, assemblers and of course compilers.
- Note: A compiler is a translator that translates a high-level language to a low-level language.

# The Simple Translator



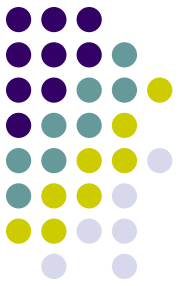
- A simple translator consists of a syntax analysis block and a code generation block
- It does not perform any semantic analysis
- Think of it as the Reader followed by the Generator.
- Examples include pretty printers and other formatters.

# Example: Processing the Java Language



- A processing pipeline for a language can consist of multiple language processors.
- The language processing pipeline for Java consists mainly of
  - A compiler from Java to bytecode
  - A bytecode interpreter

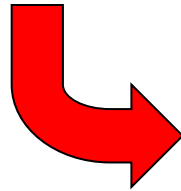
# Example: Processing the Java Language



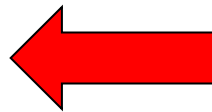
Java:

```
class Funny {  
  
    public int i = 0;  
  
    public Funny(int x) {  
        i = x;  
    }  
  
    public static void main(String[] args) {  
        Funny a[] = new Funny[10];  
  
        for (int j = 0; j < 10; j++) {  
            a[j] = new Funny(j);  
        }  
    }  
}
```

compile



Program  
Output



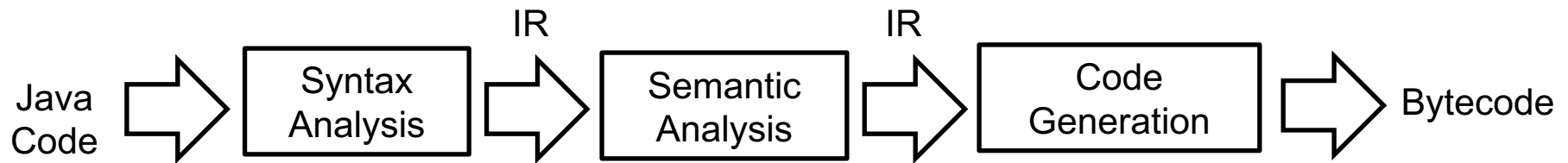
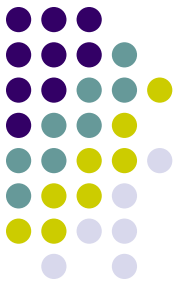
interpret

Bytecode:

```
class Funny extends java.lang.Object{  
    public int i;  
    public Funny(int);  
    Code:  
    0:   aload_0  
    1:   invokespecial   #1; //Method java/lang/Object."<init>":()V  
    4:   aload_0  
    5:   iconst_0  
    6:   putfield        #2; //Field i:I  
    9:   aload_0  
    10:  iload_1  
    11:  putfield        #2; //Field i:I  
    14:  return  
    public static void main(java.lang.String[]);  
    Code:  
    0:   bipush  10  
    2:   anewarray   #3; //class Funny  
    5:   astore_1  
    6:   iconst_0  
    7:   istore_2  
    8:   iload_2  
    9:   bipush  10  
    11:  if_icmpge   31  
    14:  aload_1  
    15:  iload_2  
    16:  new        #3; //class Funny  
    19:  dup  
    20:  iload_2  
    21:  invokespecial   #4; //Method "<init>":(I)V  
    24:  aastore  
    25:  iinc       2, 1  
    28:  goto      8  
    31:  return  
}
```

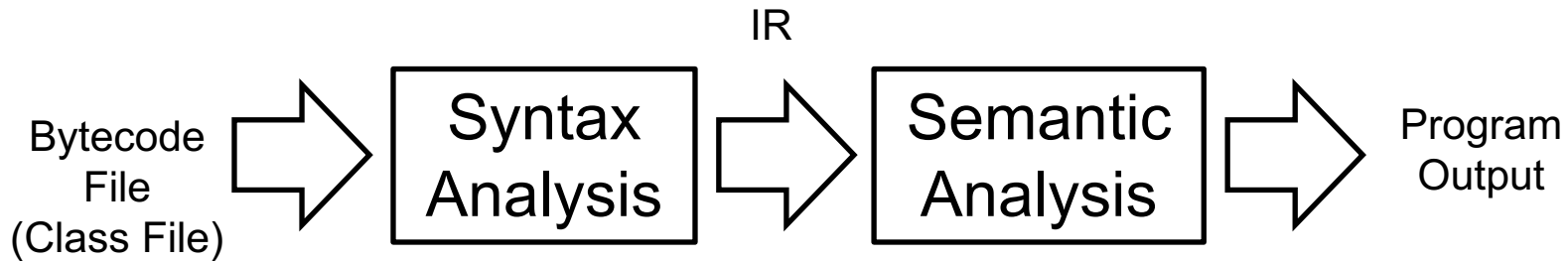
Note: javap -c <classname> will show bytecode.

# Example: Processing the Java Language - Compiler

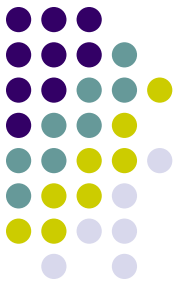




# Example: Processing the Java Language – Bytecode Interpreter



# Assignments & Readings



- Read Chapter 1
- Assignment #0:
  - Download & Read Syllabus
  - upload a copy into BrightSpace